

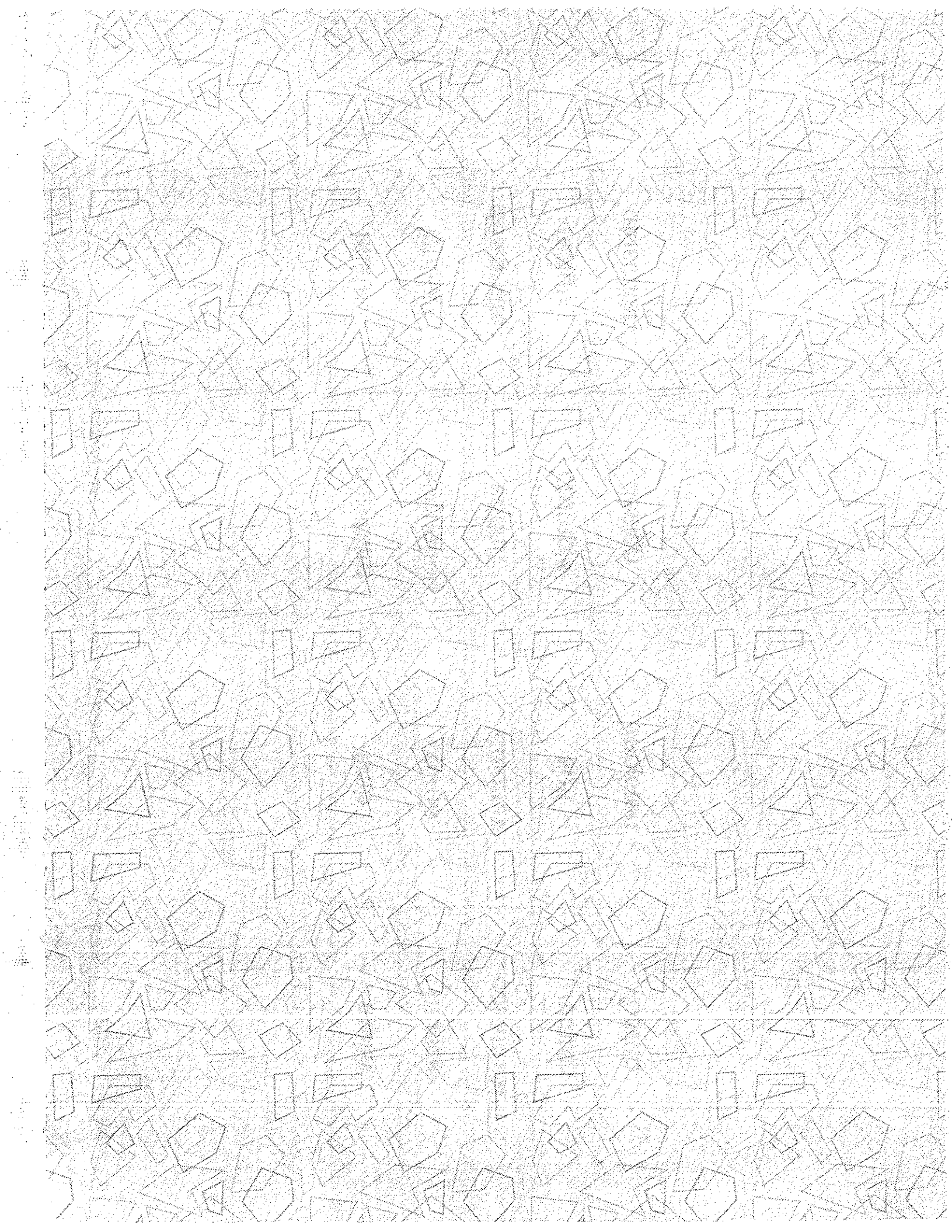
# Consonant Alternation: Silent and Sounded

Sort  
11

|           |             |         |           |
|-----------|-------------|---------|-----------|
| haste     | bombard     | limb    | moist     |
| limber    | resignation | crumb   | muscle    |
| designate | soften      | column  | columnist |
| resign    | crumble     | soft    | hasten    |
| muscular  | design      | moisten | bomb      |

Sort 11: Consonant Alternation: Silent and Sounded

43





|             |           |          |        |         |
|-------------|-----------|----------|--------|---------|
| bomb        | moist     | crumb    | design | muscle  |
| resignation | designate | muscular | limb   | moisten |
| crumble     | limber    | hasten   | haste  | soften  |
| bombard     | columnist | soft     | column | resign  |

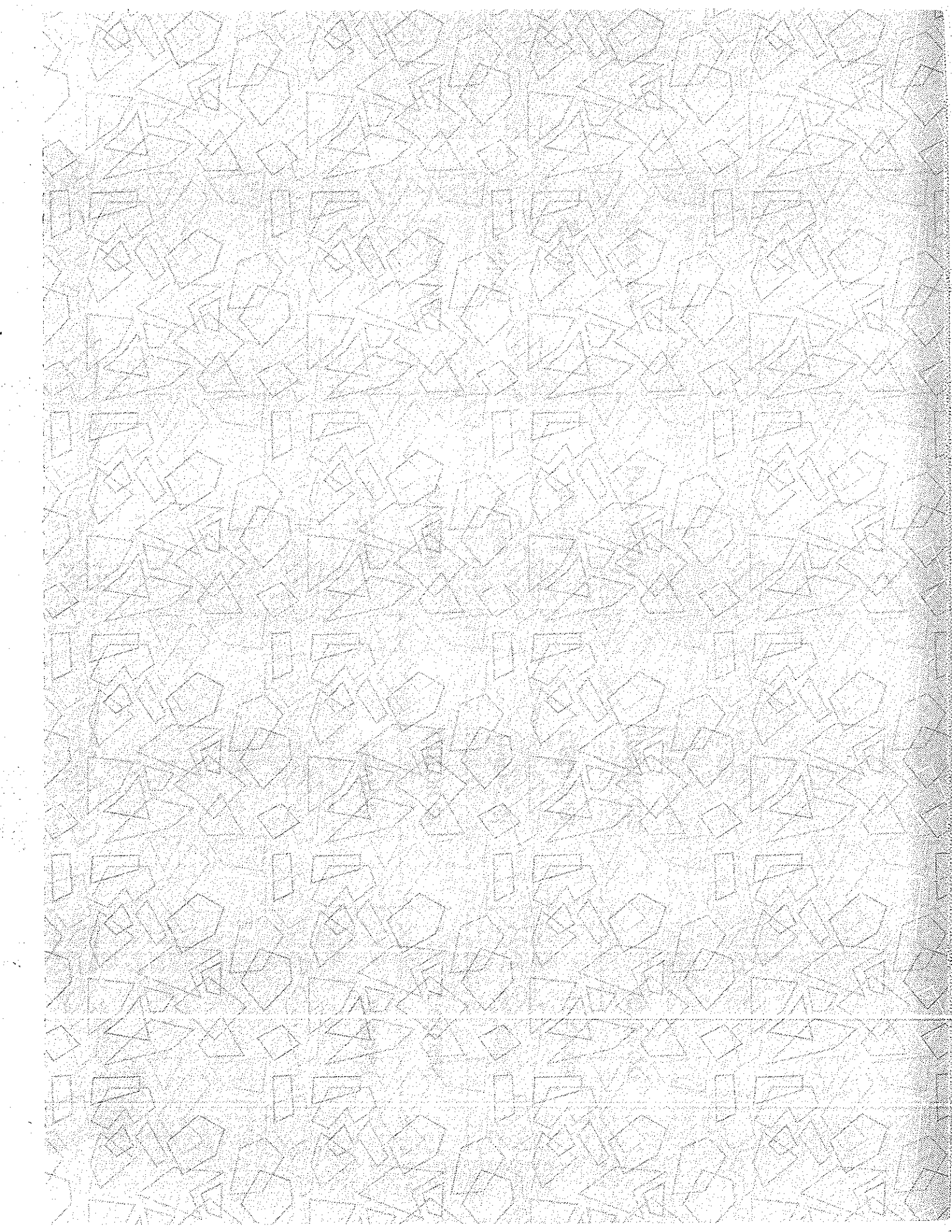
1. Read the words in the box.
2. Write each word in the column that shows whether it has a silent or sounded consonant.
3. Underline the consonants that alternate between silent and sounded.

# Vowel Alternation: Long to Short

Sort  
12

|          |           |           |          |
|----------|-----------|-----------|----------|
| mine     | athlete   | revise    | breath   |
| breathe  | revision  | criminal  | natural  |
| nation   | crime     | mineral   | athletic |
| grateful | ignite    | national  | nature   |
| precise  | precision | gratitude | ignition |

Sort 12: Vowel Alternation: Long to Short





[illegible]

1. Read each sentence.
2. Choose one word from the pair in parentheses that best completes the sentence and write it on the line.
3. Place a long vowel symbol ( ) over the long vowels. Place a short vowel symbol ( ) over the short vowels.

1. Esteban had few errors to \_\_\_\_\_ on his written report. (revise/revision)
2. High in the mountains it is harder to \_\_\_\_\_. (breath/breath)
3. Taylor is so \_\_\_\_\_ that she can run a mile in 6 minutes. (athlete/athletic)
4. Andy showed his \_\_\_\_\_ for the present by writing a thank-you note. (grateful/gratitude)
5. I left \_\_\_\_\_ directions so Sue would know where to find us. (precise/precision)
6. They dig up gold and silver in this \_\_\_\_\_. (mine/mineral)
7. Turning the key in the \_\_\_\_\_ will start the car. (ignite/ignition)
8. Breaking into someone's house is a \_\_\_\_\_. (crime/criminal)
9. The company delivers its product to people all across the \_\_\_\_\_. (nation/national)
10. The \_\_\_\_\_ home for a bear is the woods. (nature/natural)

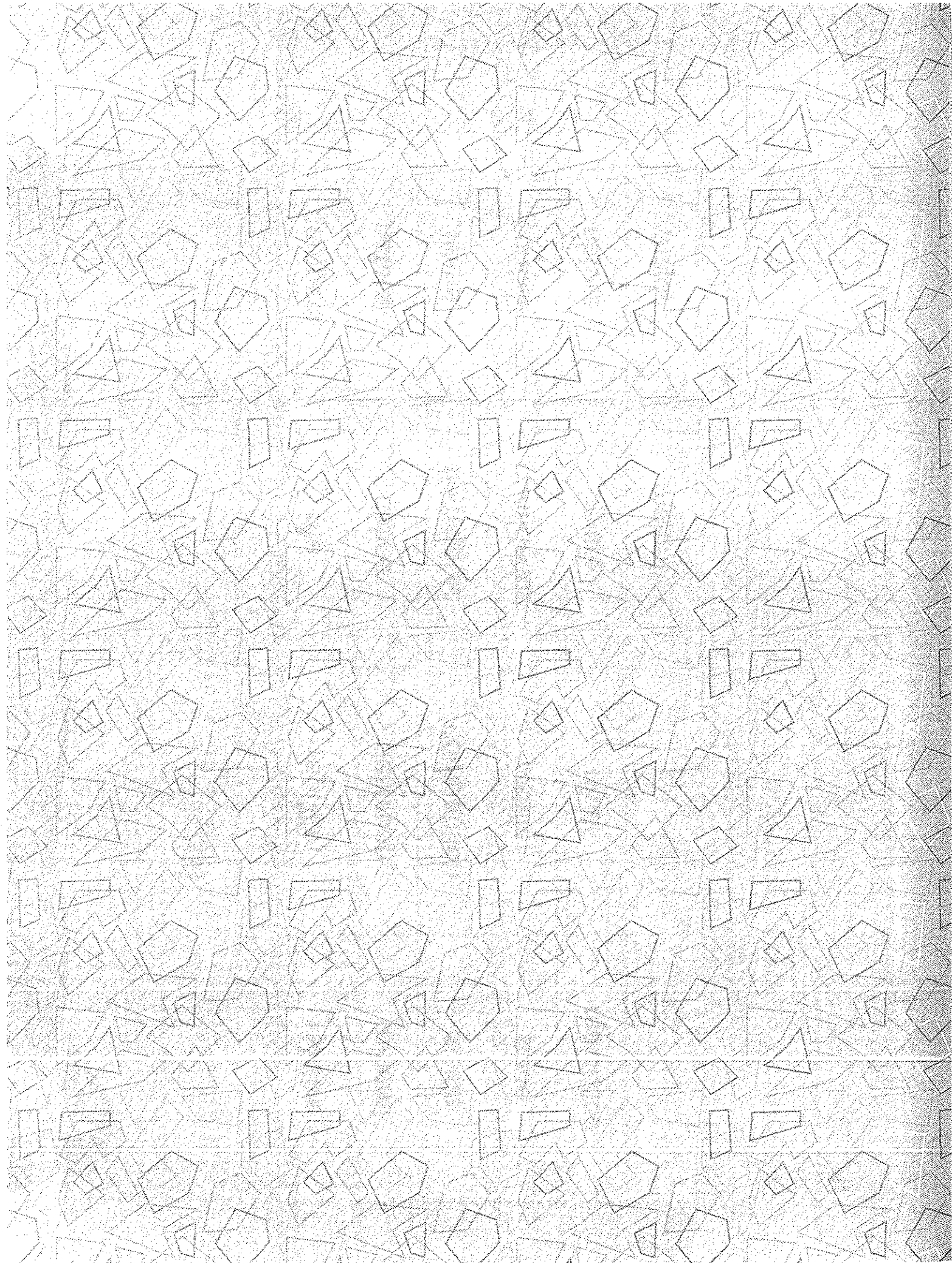


# Vowel Alternation: Long to Short or /e/

Sort  
13

|         |            |             |           |
|---------|------------|-------------|-----------|
| compete | rite       | reptilian   | relative  |
| natural | define     | definition  | mineral   |
| flame   | flammable  | competition | reside    |
| confide | confidence | reptile     | mine      |
| nature  | relate     | ritual      | residence |
| major   | majority   |             |           |

Sort 13: Vowel Alternation: Long to Short or /e/



Vowel Alternation: Long to Short or /ə/

[illegible]

1. Can you \_\_\_\_\_ this word for me?
2. The \_\_\_\_\_ of marriage is an important ceremony.
3. We were determined to win the \_\_\_\_\_.
4. The coach showed her \_\_\_\_\_ in Gabrielle by asking her to lead the warm-up.
5. The \_\_\_\_\_ of the class attended the baseball playoffs.
6. Do you \_\_\_\_\_ in this city?
7. The pianist also likes to \_\_\_\_\_ his own music.
8. We explored the underground \_\_\_\_\_.
9. Javier admired the color of the \_\_\_\_\_.
10. The couple prefers a \_\_\_\_\_ setting for their wedding.
11. A snake is a kind of \_\_\_\_\_.
12. Gasoline is a \_\_\_\_\_ substance.

|           |          |             |            |            |             |        |
|-----------|----------|-------------|------------|------------|-------------|--------|
| flammable | compose  | reptile     | definition | compete    | composition | relate |
| mine      | rite     | relative    | reptilian  | confidence | nature      | cave   |
| ritual    | majority | competition | major      | reside     | confide     |        |
| residence | mineral  | natural     | flame      | cavity     | define      |        |

1. Read each sentence.
2. Choose one word from the box that best completes the sentence and write it on the line. (Note: Not all words have to be used and each word can be used only once.)
3. Place a short vowel symbol (v) over the short vowels. Circle the vowels with the schwa sound.

# Adding Suffixes: Vowel Alternation (Accented to Unaccented)

Sort  
14

|             |              |             |
|-------------|--------------|-------------|
| familiar    | inspire      | familiarity |
| combine     | translate    | perspire    |
| preparation | combination  | mobile      |
| oppose      | mobility     | opposition  |
| translation | perspiration | metallic    |
| inspiration | prepare      | metal       |

Sort 14: Adding Suffixes: Vowel Alternation (Accented to Unaccented)